

**MEDICAL SPANISH, CULTURE, AND INTERNSHIP
IN SEVILLA, SPAIN**

PROF. CRISTINA M GONZÁLEZ

Course Information

BIS 4V02.PAC
Summer 2017
Seville, Spain

Professor Contact Information

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Course Pre-requisites, Co-requisites, and/or Other Restrictions

Because this is a full immersion in Spanish with a focus on Medical Terminology and Culture, we will start from the beginning and build up a working knowledge of the major body systems, grammar topics, cultural considerations, and healthcare. We will also do cultural and hospital site visits as a group, with the professor and students. There is no pre-requisite other than that students be committed to learning and participating in our course and gain instructor approval. Participants must be UT-PACT students in good standing in the program.

Credits: 3**Description:**

In today's global marketplace, it is increasingly important for people of all professions to communicate effectively across cultures, work with and lead diverse teams of people. This internship program combines an international work immersion experience with an academic component designed to heighten self-awareness, teamwork and leadership skills while developing a cultural framework to facilitate intercultural communication. The internship placements provide students with an opportunity to apply their academic discipline to a "real world" work environment, confirm career interests and acquire marketable skills while learning how to articulate those skills in an interview.

This is a faculty-supervised opportunity for practical experience in tasks of an international scope that provide opportunities to use language(s) studied and applications of cultural knowledge. Participants will engage in an out of the classroom learning experience. Students will face the challenges that owners and key management encounter. Participants will learn the process of working side-by-side with management.

An internship is:

- 1) An opportunity to turn theory into practice
- 2) An opportunity to improve Spanish language competency
- 3) An opportunity to learn tangibles of the workplace
- 4) An opportunity to gain insights into the strengths and weaknesses of your own education
- 5) An opportunity to make contacts from an academic and /or work environment which could further your career
- 6) A practical experience with responsibilities and rewards.

An internship is NOT:

- 1) An easy way to pick-up credit hours
- 2) Work turned into an unrealistic duty
- 3) A CEO position
- 4) A job offer

Teaching Methodology:

This course will incorporate the Myers Briggs type methodology to teach students about their own personality to understand and appreciate the diversity of personalities that will be encountered in the workforce and throughout life and how to use those differences to create productive environments. Students will perform an internship throughout the duration of this program to serve as a platform for applying the concepts learned in class.

Individual & Group Participation	25%
Weekly Vocabulary List	15%
Journal/Reflective Essays	20%
Final Report	20%
Final Presentation	20%

Individual & Group Participation: Class participation is a factor of both individual contributions and group participation. Students must prepare for class by reading all handouts given in the previous session or distributed via email or online and demonstrating their knowledge in class, as well as, participating in class activities. Class attendance alone does not contribute positively toward the final grade, however, excessive absences will not be tolerated and may result in a failing grade.

Weekly Vocabulary List: Vocabulary building in the local language and with in the students academic discipline is an important component of this course. This course challenges students to build their vocabulary in the local language by the total of 200 words. This exercise will reinforce social interaction with locals and coworkers, encourage reading of local publications, and increase the basic vocabulary and expressions needed to function in within the sector.

Journal/Reflective Essays: Program participants will be required to maintain a journal and periodically turn in reflective essays to demonstrate their understanding of the course topics covered in class as well as knowledge acquired and skills developed throughout the program.

Final Report: The final report focuses on the internship. The report can outline a specific project that you performed (such as a market analysis, business plan, etc.), or can apply any *one* of the following subjects covered in class (Goal Setting, Culture, Self-awareness, Teamwork). The report must demonstrate how your internship experienced allowed you to acquire an in-depth understanding of one of these areas.

General Rules for Paper Presentation:

- The required paper(s) must be submitted online and printed out and handed in to the professor by the due date. No handwritten papers will be admitted.
- They **MUST BE HANDED IN ON TIME**. No unjustified delayed paper will be corrected or evaluated.
- Length: 5 pages
- Format: Word Document / Paper Size: Letter / Font: Times New Roman, 12 / double space / Text fully justified.
- A warning on plagiarism. When writing a research paper or an essay exam you must identify your intellectual indebtedness to the authors you have read. This can be done through footnotes, bibliography, or by making a direct reference to the scholar or author in question. Failure to do so will be considered plagiarism. Plagiarism is the most serious academic offense you can incur in and could have serious consequences for you.

Presentation: The final presentation is a reflection on the lessons learned, skills developed, experience acquired, etc... while abroad and effectively articulate how this experience has influenced the student's marketability. The presentation will include the following subjects: Goals, Culture, Self-awareness, Teamwork & Leadership, and Internship. The evaluation criteria for the presentation will consider a number of factors including: content, delivery, use of images, punctuality, effectiveness, and professionalism.

- Length: 10 minutes
- Format: PowerPoint

Attendance Policy: Every student is expected to attend all regularly scheduled class sessions on time and to be thoroughly prepared for the day's class activities. Instructors regularly record attendance records. Unauthorized absences in excess of 20% of total contact hours are not permitted and will result in failure of the course.



Based on Carl Jung's theory of personality, described as psychological type, Isabel Myers and Katharine Briggs developed the MBTI instrument as a tool which is used by many Fortune 500 companies to develop more productive work teams, helping leaders manage their teams better and improving one's quality of life both personally and professionally.

This course will be conducted by a certified MBTI practitioner who will work with students to increase their cognitive awareness of personality type and to help them develop procedural knowledge of how to implement this knowledge on a practical day-to-day basis.

GlobalEd training sessions include a combination of presentations, group activities across disciplines and personal coaching to make learning as interactive and enjoyable as possible. We view the "study abroad experience" as an ideal setting for learning, implementation and reflection.

University Curriculum: Oral Communication Student Learning Outcomes

1. Students will be able to select and use appropriate forms of evidence in a public presentation.

In order to accomplish this learning outcome, students will have to create and write questions in order to do a professional interview to someone in their internship organization.

2. Students will be able to design verbal messages to suit particular audiences and purposes.

In order to accomplish this learning outcome, students will perform a formal interview (including dress code, language and gestures). Students are to interview a co-worker or their boss at their sponsoring organization and in the case the sponsoring organization does not allow the student to do so, he will arrange a mock interview with another student in the class. This interview will be recorded and the student will turn in a CD with the interview to his / her instructor.

3. Students will be able to use visual cues (such as presentation software, staging, props, costumes, makeup, and gesture) to enhance a public presentation. In order to accomplish this learning outcome, students will do a power point presentation about their learning experience in the internship class. They will combine all the material learned and present it to the class. Students will also be asked to stage their presentation and pretend they are a businessman / woman giving a conference. This is a formal presentation and students need to be in business attire.

General Learning outcomes:

- a) Students will speak with greater confidence in everyday interactions including a variety of formal and informal situations; will be able to handle practical writing tasks such as short letters, emails, and descriptions of personal experiences; will be able to understand, with some assistance, non- complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge.
- b) Students will learn to apply course material to their field in the internship in order to improve: critical thinking, reflection, problem solving and making decisions.
- c) Students will acquire important skills in working with others as a member of a team.
- d) Students will develop skills in expressing oneself in Spanish orally and in writing through specific assignments throughout the internship.

Instructional Format: This course will use a combination of in class group sessions, online submission of work and personal coaching.

Students are expected to read all corresponding reading materials before each class, to contribute to the different activities scheduled for the course, to participate actively in activities and in the discussion of topics and submit all reflective essays on time.

Form of Assessment: The instructor will use the following forms of assessment to calculate your final grade. Detailed explanations of each criterion are below and will also be explained in class.